Communication Sciences and Disorders Collection Development Policy
University of Mississippi Libraries
Melissa Dennis, Library Liaison, 2008 - present

Purpose

The purpose of the communicative disorders collection is to support teaching, research, and service through clinical practice in the fields of speech-language pathology and audiology. The department engages in a wide-range of research interests including disseminating evidenced-based practice findings to the scientific community, clinical practitioners, community agencies, schools and families. Research mainly focuses on speech and hearing science, language and hearing disorders, speech therapy, craniofacial anomalies, neurogenic disorders, otorhinolaryngology, aphasia, traumatic brain injury, progressive neurological diseases, stuttering, deaf education, autism, voice disorders, normal language development, alternative and augmentative communication and assistive devices, neurolinguistics, and psycholinguistics.

Department of Communication Sciences and Disorders

The department of CSD offers undergraduate students a B.S. in Communication sciences and Disorders which is considered to be pre-professional. For graduate students, the department offers a M.S. in Communication Sciences and Disorders which must be earned in order to fulfill the academic and practicum requirements for certification by the American Speech-Language-Hearing Association (ASHA) as well as for state certification and licensure. The department houses a teaching clinic, the UM Speech and Hearing Clinic, which has been providing communicative disorders services to the community since 1966. Finally, the department supports the Hearing Impaired Language and Literacy Program that provides exemplary clinical training for undergraduate and graduate students seeking careers as speech-language pathologists, speech associates, and audiologists.

Scope of Current Collecting

Chronological Coverage: Emphasis is on current research and developments. However, materials of a historical nature are selectively purchased.

Geographical Areas: No region is excluded but the primary focus of interest is the western hemisphere.

Format: Most materials acquired are monographs, journals, serials, and reference works. Print, online, and databases formats are the most prevalent formats. Generally, journals are preferred in electronic format, when they are available.
**Language:** English is the preferred language for materials collected at all intensity levels. Non-English materials are collected selectively. Translations are preferred to non-English materials. In some instances illustrative sources may be more important than text.

**Electronic Databases:** The University Libraries have acquired a number of electronic databases which support communication sciences and disorders. The primary databases are Cochrane Library, ComDisDome, INSPEC, International Index to Music Periodicals, Linguistics and Language Behavior Abstracts, Medline, Ovid Journals, and RILM. In addition, some databases such as Communication and Mass Media, Scopus, JSTOR, CINAHL, PsycINFO, and ERIC often contain content of interest to researchers in communication sciences and disorders.

**Call numbers, Subjects, and Intensity Levels**

The following collection areas are listed by LC call number, Subject, and Intensity Level

- LB3454 Speech pathology services in schools RESEARCH
- RC423-RC429 Communicative disorders & speech therapy RESEARCH
- RC424-RC426 Articulation disorders RESEARCH
- RC427 Speech clinics STUDY
- RC428 Study and teaching of speech therapy RESEARCH
- RF 1-547 Otorhinolaryngology RESEARCH
- RF290 Hearing disorders RESEARCH
- RF290-310 Deafness RESEARCH
- RF510-RF540 Voice disorders RESEARCH
- RJ496 Communication disorders in children RESEARCH
- P118 Language acquisition STUDY
- QP460-465 Audiology RESEARCH