Education – Leadership and Counselor Education / Higher Education
Collection Development Policy

The purpose of the educational leadership, counselor education, and higher education collection is to support teaching and research in the field of administration, educational psychology, counseling, and higher education. The degrees offered include M.Ed., Ed.S., Ed.D, and Ph.D in Educational Leadership; a M.A. in Higher Education/Student Personnel and Ed.D. and Ph.D. in Higher Education; a M.Ed. in School or Clinical Mental Health Counseling, an Ed.S. in Counselor Education with an emphasis in Play Therapy, and a Ph.D. in Counselor Education and Supervision. The Department of Leadership and Counselor Education and the Department of Higher Education offer only graduate degrees.

Research and teaching areas include topics such as higher education law and history, student services, school and district-level administration, equity issues, counselor education, group counseling, play therapy, narrative applications, change process, qualitative and quantitative methods, and statistics.

There is considerable collection overlap with the Department of Curriculum and Instruction and Department of Psychology.

Collection Description:

Call Numbers: Principal call numbers include: L, LA, LB, LC, LD, BF176 (Testing), BF309-400 (Cognition), BF712-724 Developmental Psychology, HF5546-5549 (Management), and HQ767-799 (Children and Youth).

Chronological Period: The emphasis is on collecting current monographs and serials on theory, research and practical applications in educational administration, counseling and educational psychology, and higher education. Institutional histories, except those of major institutions in the nation and region, are not collected exhaustively.

Format: The collection contains print, electronic, audiovisual, and microform materials.